Higher Education Opportunity Act Annual Disclosures

December 2010
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Introduction

The Higher Education Opportunity Act (Public Law 110-315) (HEOA) was enacted on August 14, 2008 and reauthorizes the Higher Education Act of 1965 (HEA), as amended. The HEOA includes many disclosure and reporting requirements that a postsecondary education institution is required to distribute or make available to enrolled students, prospective students and parents, and in some cases, employees. The distribution of information about the institution’s operations is intended to increase the institution’s transparency to others.

Ex’pression is committed to providing students, their families and the campus community full disclosure of all consumer information as required by state and federal laws and regulations. The laws are intended to satisfy students’ right to know, and afford the opportunity for students to make fully informed choices regarding the institution they elect to attend.

Assistance in Obtaining Institutional or Financial Aid Information

<table>
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<tr>
<th>Financial Aid Information</th>
<th>Crime Log</th>
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<tbody>
<tr>
<td>Trang Le, Financial Aid Director</td>
<td><a href="mailto:tle@expression.edu">tle@expression.edu</a></td>
</tr>
<tr>
<td>Disability Accommodations</td>
<td>Security</td>
</tr>
<tr>
<td>Robbyn Kawaguchi, Director of Student Affairs</td>
<td><a href="mailto:robbyn@expression.edu">robbyn@expression.edu</a></td>
</tr>
<tr>
<td>FERPA Information</td>
<td>Information on Educational Programs</td>
</tr>
<tr>
<td>Robin Garcia, Registrar</td>
<td><a href="mailto:rgarcia@expression.edu">rgarcia@expression.edu</a></td>
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<tr>
<td>Susannah Scheier, Registrar</td>
<td><a href="mailto:susannah@expression.edu">susannah@expression.edu</a></td>
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<tr>
<td>IPEDS</td>
<td></td>
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<tr>
<td>Melissa Thompson, Manager of Compliance &amp; Regulatory Affairs</td>
<td><a href="mailto:melissa@expression.edu">melissa@expression.edu</a></td>
</tr>
<tr>
<td>Crime Statistics</td>
<td></td>
</tr>
<tr>
<td>Melissa Thompson, Manager of Compliance &amp; Regulatory Affairs</td>
<td><a href="mailto:melissa@expression.edu">melissa@expression.edu</a></td>
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<td>Information on Educational Programs</td>
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<tr>
<td>Andrew Schlussel, Program Director Animation &amp; Visual Effects</td>
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<tr>
<td><a href="mailto:andrew@expression.edu">andrew@expression.edu</a></td>
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<td>Ty Carriere, Program Director Game Art &amp; Design</td>
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<td>Yael Braha, Program Director Motion Graphic Design</td>
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<tr>
<td>John Scanlon, Program Director Sound Arts</td>
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<td><a href="mailto:johns@expression.edu">johns@expression.edu</a></td>
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<tr>
<td>Andy Peterson, Program Director Common Core &amp; General Education</td>
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<td><a href="mailto:andy@expression.edu">andy@expression.edu</a></td>
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<tr>
<td>K.C. Murphy, Program Director Fine Arts</td>
</tr>
<tr>
<td><a href="mailto:kmurphy@expression.edu">kmurphy@expression.edu</a></td>
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</table>
Student Financial Aid Information

Contact Information

Financial Aid Office
Phone: 510.594.6993
Email: financialaid@expression.edu
Website: http://www.expression.edu/ tuition_financial_aid/ financial_aid/
Address: Ex‘pression College for Digital Arts
6601 Shellmound Street
Emeryville, CA 94608

Applying for Aid
To apply for financial aid you must complete a Free Application for Federal Student Aid (FASFA). The financial aid office can provide you with this form, or it can be completed online at www.fafsa.ed.gov

To complete the FASFA you will need:

- Your Social Security Number
- Your driver's license (if any)
- Your current W-2 Forms and other records of money earned
- Your (and your spouse's, if you are married) most recent Federal Income Tax Return
- Your parents' most recent Federal Income Tax Return (if you are a dependent)
- Your most recent untaxed income records
- Your current bank statements
- Your current investment records

Availability of Financial Aid
Financial Aid is available for those that qualify. Ex‘pression is approved by the United States Department of Education as eligible to participate in the following Federal Student Aid Title IV Programs: Federal Family Education Loan Program, Federal Supplemental Educational Opportunity Grant, Federal Pell Grant, and Federal Work Study.

It is important that you understand your rights and responsibilities under the United States Department of Education (USDE) Financial Aid Programs. The USDE has prepared a brochure
entitled "The Student Guide to Federal Financial Aid Programs." This guide explains each of the programs described below in detail. You can contact the Financial Aid Office for a copy of this booklet.

**Types of Aid Available and How Aid is Distributed**

**Grants**
Grants are a need based form of aid that does not require repayment. They are generally provided by the Federal government or individual states.

**Federal Pell Grants**
The Federal Pell Grant Program is intended to guarantee eligible low-income students access to college. For eligible students, Pell Grants are the basis to which aid from other federal and nonfederal sources might be added. Pell Grant amounts for the 2010-2011 award year (July 1, 2010 to June 30, 2011) will range from $400 to $5550. How much a student receives depends on the Expected Family Contribution, the cost of attendance, whether the student is full-time or part-time, and whether the student attends school for a full academic year or less. Applicants who have earned a bachelor’s or graduate degree are ineligible for Pell Grants. Federal Pell Grants do not have to be repaid unless, for example, the student was awarded funds incorrectly.

**Federal Supplemental Educational Opportunity Grants (FSEOG)**
The FSEOG is available to undergraduate students with exceptional financial need. The amount of a FSEOG award is dependent on the student’s demonstrated financial need as well as the amount of other aid a student receives and the availability of funds at the institution. Because of limited funds, Ex’pression has set its own limits dependent upon availability of funds, currently students can be awarded up to $500 per award year. Applicants who have previously received a degree are ineligible for FSEOG. FSEOG does not have to be repaid unless, for example, the student was awarded funds incorrectly.

**FSEOG Selection Criteria**
The FSEOG program requires that the institution must first select students with the lowest expected family contribution (EFC) who will also receive Federal Pell Grant in that award year. If the institution has remaining FSEOG funds after making awards to all Pell recipients for that award year students with the lowest EFC who are not receiving Pell Grants may receive FSEOG. All students with zero EFC and receiving PELL for the award year are awarded $500 in FSEOG per award year. Once all eligible students with a zero EFC are awarded, the student selection group for FSEOG will expand to students with EFC 1-100. These students will be awarded $500 in FSEOG. If funds still remain, the selection group will expand by 100 until all FSEOG funds are
awarded to all PELL recipients.

**Academic Competitiveness Grant (ACG)**

Students receiving Pell Grants who are U.S. citizens or eligible non-citizens enrolled full-time in their first or second academic year may be eligible for an Academic Competitiveness Grant. The ACG program is intended to assist students who are recent high school graduates entering their first postsecondary institution.

Students in their first academic year who have completed a rigorous secondary school program of study, graduated from high school after January 1, 2005, and have not been previously enrolled in an undergraduate program may be eligible to receive up to $750 in grant funding.

Students in their second academic year who have completed a rigorous secondary school program of study, graduated from high school after January 1, 2006, and have at least a 3.0 cumulative GPA at the completion of their first year of postsecondary study may be eligible to receive up to $1300 in grant funding.

In order to be considered for the ACG students must submit an official high school transcript during the admissions process. Transcripts will be evaluated by the Office of the Registrar upon enrollment at the College.

**California State Grant Program (Cal Grant)**

Cal Grant awards are state funded monetary grants given to students to help pay for college expenses. The awards do not have to be paid back. Applying for a Cal Grant award is a two-step process. You must submit a verified Cal Grant Grade Point Average (GPA) Verification Form to the California Student Aid Commission (CSAC), and fill out and submit a Free Application for Federal Student Aid (FAFSA) to the federal processor. Both the GPA Verification Form and FAFSA must be completed by March 2nd for the upcoming award year. For more information, please visit the California Student Aid Commission at [www.csac.ca.gov](http://www.csac.ca.gov).

**Loans**

Student loans are a form of aid that needs to be repaid. There are many types of student loans, which may or may not be need-based. The financial aid office will determine your eligibility.

**Federal Direct Subsidized Stafford Loans**

Subsidized Federal Stafford Loans are for students who demonstrate financial need. The amount of a subsidized loan may not exceed financial need. Loan limits will depend on what year a student is in school. The interest rate on Stafford loans disbursed on or after July 1, 2010
is fixed at 4.5%. Stafford loans are disbursed via Electronic Funds Transfer to Ex’pression in two payments. The disbursements are released after the student’s enrollment and satisfactory academic progress is verified. Origination and guarantee fees are deducted from each disbursement. The U.S. Department of Education pays the interest on subsidized loans while the student is in school at least half time, for the first six months after graduation, and during a period of deferment. There are no repayment requirements for subsidized loans while a student is attending a higher education institution at least half-time, or during grace or deferment periods. Monthly payments generally begin six months after the student’s last date of attendance or when the student drops below half-time.

**Federal Direct Unsubsidized Stafford Loans**

For Unsubsidized Federal Stafford Loans students do not have to demonstrate financial need. Family income will not affect loan eligibility nor disqualify borrowers from obtaining an unsubsidized loan. Disbursements are made via electronic funds transfer to Ex’pression in two payments. The disbursements are released after the student’s enrollment and satisfactory academic progress is verified. Origination and guarantee fees are deducted from each disbursement. The interest rate on Stafford loans disbursed on or after July 1, 2008 is fixed at 6.8%. Unsubsidized Loans incur interest while the student is in school and this interest is not paid by the U.S. Department of Education. The student is responsible for the interest from the time the loan is disbursed until it is paid in full. There are no repayment requirements for subsidized loans while a student is attending a higher education institution at least half-time, or during grace or deferment periods.

**Federal Direct Parent Loan for Undergraduate Students (PLUS) Loans**

PLUS loans are for parent borrowers of dependent students and are fixed interest rate loans at 7.9%. PLUS loans enable parents to borrow the cost of education minus any other aid. PLUS loans are limited to parents with favorable credit histories. Parents have the option of deferring payments until six months after the student’s last date of attendance or when the student drops below half-time.

**Alternative Loan Programs**

Private student lending and payment institutions are available to assist qualified students in achieving their goals when not covered by Federal or State programs. Contact the Financial Aid Office for more information.

**Federal Work Study (FWS) Program**

Work study programs provide students with employment opportunities both on and off campus. Participation in this program is typically based on financial need.
The FWS Program provides job opportunities for eligible students who must earn part of their educational expenses. The salary is generally the current federal minimum wage and students are paid by the hour. The number of hours a student may work is based upon financial need, the number of hours possible for the student to work, and the availability of funds at the institution. A limited number of jobs are available on campus. Students are responsible for finding qualifying work study employment. For more information, contact the Financial Aid Office.

**Terms and Conditions of Employment under Federal Work Study**

Students wishing to participate in the Federal Work Study Program must be awarded financial aid and have FWS eligibility as a part of their award package. To apply for financial aid, students must file a [Free Application for Federal Student Aid (FAFSA)](https://www.fafsa.ed.gov) and indicate employment as their first choice for self-help aid.

Separate applications for financial aid are required for each academic year that a student wishes to be considered for employment under FWS.

Once a student has earned his/her award maximum, the student will be terminated from the work study program. Additionally, a student will be terminated from the FWS Program if the student drops below the minimum requirements of six (6) credits or at the end of each academic term. Upon termination students should contact the Financial Aid Office to determine if they have any remaining work study eligibility. The Financial Aid Office will conduct an evaluation of eligibility.

If eligible, the student may request for additional work study funding through the Financial Aid Office.

If ineligible for further FWS, the department which employs the student may choose to hire the student at 100% departmental funding or the student must stop working and the department will terminate him/her from the Human Resources System.

Federal Work Study awards are not credited to a student’s account. A pay check is issued to the student for the time worked.

**Scholarships**

Scholarships are a form of aid that do not have to be repaid and are generally awarded based on a range of criteria which usually reflect the values and purposes of the donor or founder of the award.
The Financial Aid Office can provide students with a list of available scholarship databases to assist in the student’s search. A monthly Scholarship Newsletter can also be found on the Student website.

**How Eligibility For Aid is Determined**

To receive aid from the federal student aid programs you must:

- demonstrate financial need (except for certain loans).
- have a high school diploma or a General Education Development (GED) certificate, pass a test approved by the U.S. Department of Education, meet other standards your state establishes that the Department approves, or complete a high school education in a home school setting that is treated as such under state law.
- be working toward a degree or certificate in an eligible program.
- be a U.S. citizen or eligible noncitizen.
- have a valid Social Security Number (unless you're from the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau).
- register with the Selective Service if required.
- maintain satisfactory academic progress once in school.
- certify that you are not in default on a federal student loan and do not owe money on a federal student grant.
- certify that you will use federal student aid only for educational purposes.

The formula used to determine eligibility for need-based aid is:

\[(\text{Cost of Attendance}) - (\text{Expected Family Contribution}) - (\text{Other Financial Resources}*) = \text{Eligibility for Need-Based Aid}\]

*Other Financial Resources may include private scholarships, veterans' benefits, etc.

Cost of Attendance is the estimated cost of attending Ex'pression for a full academic year, including estimated amounts for tuition and fees, books and supplies, room and board, plus a modest allowance for personal expenses.

Expected Family Contribution (EFC) is a measure of your family's financial strength and indicates how much of your and your family’s financial resources (if you are a dependent student) should be available to help pay for your education. The EFC is calculated from the information you report on the FAFSA.
Your EFC is calculated according to a formula established by law. Your family’s income (taxable and untaxed), assets and benefits (for example, unemployment or Social Security) are considered in determining your EFC. Your family size and the number of family members who will be attending a college or career school are also considered.

How Aid is Disbursed
Depending on the type of aid, payments will be applied to either your student account or made directly to you. Financial aid awards are disbursed no sooner than the 1st day of each payment period. A payment period is generally the first day of each semester in a student's academic year.

Payments applied to your account
- Federal Title IV Financial Aid, excluding work-study earnings
- Institutional Scholarships
- Outside Scholarships
- State Assistance
- Loans Disbursed Electronically
- Loan Checks made Co-payable to the Student and Ex’pression

Payments made directly to you
- Work-study paychecks for Federal College Work-Study positions
- Excess aid in your student account (if aid exceeds your amount due, you may receive a refund)
- Excess aid from a loan check (if you receive a loan check and have no balance in your student account)
- Excess aid from anticipated aid (if your student account indicates aid has been processed but not disbursed, you may be eligible for a cash advance)

Federal Title IV Financial Aid Payments
Federal Title IV financial aid, excluding federal work study, is applied directly to your tuition and fees account. Your student account contains charges for tuition and allowable fees. It may also include charges such as library fines, damaged equipment fines, parking fines.

You may authorize Ex’pression to use your Title IV aid to pay for all charges billed to your account or to limit your Title IV payments to tuition and other allowable fees. You may change this authorization at any time through the Bursar’s Office by completing a new Student Statement Regarding Title IV Funds.
The Rights and Responsibilities of Students Receiving Aid

Students who receive Federal Student Aid have various rights and responsibilities which include receiving the following information:

- the need-based and non-need based federal financial aid that is available to students
- the need-based and non-need-based state and local aid programs, school aid programs, and other private aid programs that are available
- how students apply for aid and how eligibility is determined
- how the school distributes aid among students
- how and when financial aid will be disbursed
- the terms and conditions of any employment that is part of the financial aid package
- the terms of, the schedules for, and the necessity of exit counseling
- the criteria for measuring satisfactory academic progress, and how a student who has failed to maintain satisfactory academic progress may reestablish eligibility for federal student aid

When accepting a student loan you accept legal and financial responsibilities that last until the loan is repaid and agree to:

- Attend entrance counseling before receiving loan funds.
- Repay the loan(s), including accrued interest and fees, less the amount of any refund, whether or not you complete your education, obtain employment, or are satisfied with the education provided.
- Attend exit counseling before leaving school or dropping below half-time enrollment.
- Notify the lender or current holder of the loan within 10 days if you change your name, address or phone number; drop below half-time status, withdraw from school or transfer; or change your graduation date.
- Direct all correspondence to the current holder of your loan, which could change during the life of your loan.
- Make monthly payments on your loan after leaving school, unless you are granted a deferment or forbearance.
- Notify your lender or the current holder of your loan of anything that might change your eligibility for an existing deferment.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund
You also have the right to:

- Receive a copy of your promissory note either before or at the time the loan is made.
- Receive a disclosure statement before the repayment term on your loan begins, including information about interest rates, fees, balance and the size and number of payments.
- A grace period after you leave school or drop below half-time enrollment and before your loan payment begins.
- Prepay all or part of your loan without prepayment penalty.
- Written notification if your loan is sold to a new holder.
- Apply for deferment of your loan payments for certain specified periods, as long as you are eligible.
- Request forbearance from the holder of your loan if you are unable to make payments and do not qualify for deferment. You must qualify according to the loan holder's requirements.
- Receive a proof of discharge when your loan is paid in full.

**Loan Counseling Information**

Loan counseling is required before a Federal Direct Loan borrower takes out a loan, loan counseling is provided individually by a Financial Aid Officer. Additionally, upon completion of or withdrawal from the College loan exit counseling will be provided.

A member of the Financial Aid Office will explain the loan terms and conditions. When a student signs a promissory note, the student must repay the loan even if the student does not complete the educational program, if the student is not able to get a job after completing the program, or if the student is not satisfied with the education. Students who default on a loan may face consequences that will affect credit scores and/or the ability to borrow money in the future.

All student borrowers must understand:

- Students must make payments on loans after graduation or a grace period, even if the student receives no bill.
- Students must notify Ex’pression and the lender when making changes to pertinent information (Name, Phone, Address, etc.).
- Students must be informed about deferment and forbearance options.
For answers to any questions regarding financial responsibility please contact the Financial Aid Office.

**Entrance counseling will include:**

- Information regarding the seriousness and importance of the loan repayment obligation. Although the lender may send payment coupons or billing statements as a convenience to the borrower, not receiving these items does not relieve the borrower of his or her obligation to make payments. Additionally, the loan must be repaid even if the borrower does not finish the program, cannot obtain employment after graduating, or is dissatisfied with the school's programs or other services.
- A description of the consequences of default, including adverse credit reports, federal offset, and litigation. In addition, charges may be imposed for delinquency or default, such as the lender's or guarantor's collection expenses (including attorney fees). A defaulter is no longer eligible for any deferment provisions, even if he or she would otherwise qualify.
- An explanation of the Master Promissory Note (MPN).
- A sample monthly repayment schedule.
- A review of the terms and conditions of the loan.
- Information regarding the student's obligation to keep the lender informed about address changes, changes in enrollment (such as graduating, changing schools, dropping below half-time, or withdrawing from school), changes in name, or in Social Security Number.
- A review of deferments, forbearance, and cancellation options.
- A review of borrower's rights and responsibilities.
- Information regarding the importance of keeping loan records.

**Exit counseling will include:**

- A review from entrance counseling, such as the consequences of default and the importance of the repayment obligation, the use of the MPN, and the obligation to repay even if the borrower does not finish the program, cannot obtain employment after graduating, or is dissatisfied with the school's programs or other services.
- An average anticipated monthly repayment amount, including a sample loan repayment schedule based on the borrower's total indebtedness.
- A reminder that the lender is not required to send the repayment schedule until the grace period ends.
- A review of repayment options, such as the standard, extended, graduated, and income-contingent/income-sensitive plans and information on the pro's and con's of loan consolidation.
• A discussion of debt management strategies.
• A review of deferments, forbearance, and cancellation options.
• Information on the availability of loan information on the National Student Loan Database System and the availability of the FSA Ombudsman's Office.
• A review of borrower rights and responsibilities.
• A review of the borrower's personal and contact information to ensure that it is up-to-date.

**Student Loan Deferment Options**

Under certain circumstances, you can receive periods of deferment or forbearance that allow you to postpone loan repayment. These periods don't count toward the length of time you have to repay your loan. You can’t get a deferment or forbearance for a loan that is already in default.

A deferment is a period of time during which no payments are required and interest does not accrue, unless you have an unsubsidized Stafford Loan, in which case, you must pay the interest. To qualify for a deferment, you must meet specific eligibility requirements.

Types of deferment conditions are:
- Enrollment in school at least half-time
- Inability to find full-time employment (for up to three years)
- Economic hardship (for up to three years)
- Study in an approved graduate fellowship program or in an approved rehabilitation training program for the disabled
- Active Military Duty (for loans first disbursed on/after July 1, 2001; while borrower is on active duty during a war or other military operation, or national emergency)

For more information on deferment options please see the financial aid office or visit the following website [http://studentaid.ed.gov](http://studentaid.ed.gov) and search for loan deferment.
Disability Accommodations

Ex’pression is committed to providing qualified students with disabilities under Section 504 of the Rehabilitation Act of 1973 an equal opportunity to achieve success. Students who have been diagnosed with learning, emotional, and/or physical disabilities are entitled to certain accommodations in the classroom upon submission of the appropriate documentation. Students are not required to disclose their disabilities to the school, however disability accommodations will not be automatically provided unless the student (or his/her legal guardian) requests that such provisions be arranged. Requests for disability accommodations must be made through the Office of Student Affairs.

In order to determine if accommodations are appropriate we require that the student provide documentation prepared by an appropriate professional, such as a medical doctor, psychologist or other qualified diagnostician. The required documentation should include:

- a diagnosis of your current disability;
- the date of the diagnosis;
- how the diagnosis was reached;
- the credentials of the professional;
- how your disability affects a major life activity;
- and must clearly state the functional limitations emanating from the disability which are known to impact academic performance.

The documentation should provide enough information for us to decide what an appropriate accommodation is.

Although an individualized education program (IEP) or Section 504 plan, if you have one, may help identify services that have been effective for you, it may not be sufficient documentation. This is because postsecondary education presents different demands than high school education, and what you need to meet these new demands may be different. Also in some cases, the nature of a disability may change.

Accommodations may include:

- A separate testing area with minimal distractions
- An extended exam period (1.5 times the normally allotted period)
- Clarification on test items
- The option of substituting a verbal exam for a written exam, or a written exam for a verbal exam
• The option of having exam questions presented in written or oral form
• Supervised breaks

Additional or alternative provisions may be arranged if the requested accommodations are appropriate and reasonable for the documented disability, do not jeopardize the student’s learning experience, and do not provide the student with an unfair advantage over other students in the class.

In providing an academic adjustment, Ex’pression is not required to lower or effect substantial modifications to essential requirements. For example, although Ex’pression may be required to provide extended testing time, it is not required to change the substantive content of the test. In addition, Ex’pression does not have to make modifications that would fundamentally alter the nature of a service, program or activity or would result in undue burdens. Ex’pression is not required to provide personal attendants or other devices or services of a personal nature.

**Student Body Diversity as Calculated for IPEDS**
Ex'pression tracks statistics on student body diversity for various entities, the information below is data that is reported to the Integrated Postsecondary Education Data System (IPEDS). To view additional information reported to IPEDS go to:
http://nces.ed.gov/COLLEGENAVIGATOR/?q=ex-pression&s=all&id=447458

The following statistics are for the Fall of 2009:
• 0% American Indian or Alaska Native
• 9% Asian/Native Hawaiian/Pacific Islander
• 7% Black or African American
• 8% Hispanic/Latino
• 40% White
• 6% Two or more races
• 26% Race/ethnicity unknown
• 3% Nonresident alien
# Price of Attendance

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Tuition for all BAS programs</strong></td>
<td>$10,540 per semester</td>
<td>A BAS degree is generally 8 semesters.</td>
</tr>
<tr>
<td></td>
<td>($11,200 per semester effective April 1, 2011)</td>
<td></td>
</tr>
<tr>
<td><strong>Books and Art Kit</strong></td>
<td>Included in cost of tuition</td>
<td>General Education books are the property of Ex’pression and must be returned.</td>
</tr>
<tr>
<td><strong>Application Fee</strong></td>
<td>$95</td>
<td>Non-refundable unless a student who has not had a tour of the school makes cancellation within 3 days of signing the enrollment agreement and making initial payment (see Cancellation Policy).</td>
</tr>
<tr>
<td></td>
<td>$10 for veterans</td>
<td></td>
</tr>
<tr>
<td><strong>Non-Refundable Fees</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Tuition Recovery Fund</td>
<td>$210</td>
<td>California Residents only</td>
</tr>
<tr>
<td>(STRF) Assessment</td>
<td>($225 effective April 1, 2011)</td>
<td></td>
</tr>
<tr>
<td>Administrative Withdrawal Fee</td>
<td>$100</td>
<td></td>
</tr>
<tr>
<td>Proficiency Exam Fee</td>
<td>$100 per exam</td>
<td></td>
</tr>
<tr>
<td>Transcript Fee</td>
<td>$5 per copy</td>
<td></td>
</tr>
<tr>
<td>Late Payment Fee</td>
<td>$10 per copy</td>
<td></td>
</tr>
<tr>
<td>Return Check Fee</td>
<td>$15 per copy</td>
<td></td>
</tr>
<tr>
<td>Installment Payment Option Fee</td>
<td>$50 per payment</td>
<td>Due on the first day of each semester.</td>
</tr>
<tr>
<td>Replacement ID badge Fee</td>
<td>$25 per badge</td>
<td>First lost badge free</td>
</tr>
<tr>
<td>Library Late Fees</td>
<td>$0.50 per book/per day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$1.00 per DVD or video game/per day</td>
<td></td>
</tr>
<tr>
<td>Damaged/Unreturned Library Items Fees</td>
<td>Price of book/DVD/video game plus $35 processing fee for item</td>
<td></td>
</tr>
<tr>
<td>Damaged Equipment Fees</td>
<td>Cost to fix or replace equipment</td>
<td></td>
</tr>
<tr>
<td>Unreturned Equipment Fees</td>
<td>Replacement cost of equipment</td>
<td></td>
</tr>
</tbody>
</table>
Refund Policies

Cancellation Policy
A student has the right to cancel the enrollment agreement and obtain a refund (less the $95 application fee $10 for veterans) of charges paid through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. Students who have not visited the school prior to enrollment will have the opportunity to withdraw without penalty within three business days following either the regularly scheduled orientation or following a tour of the school facilities and inspection of equipment where training and services are provided; all moneys paid including the $95 application fee ($10 for veterans) by the student will be refunded if requested in writing within three business days after signing the enrollment agreement and making initial payment. If a student wishes to cancel from Ex’pression College for Digital Arts he or she must make notification in writing to his/her admissions representative at 6601 Shellmound Street, Emeryville, CA 94608.

Refunds for Withdrawal and Termination
A student may withdraw from the school at any time after the initial cancellation period. Students who have withdrawn or have been terminated from Ex’pression will receive a pro rata refund of moneys not paid from federal student financial aid program funds if the student has completed 60% or less of the period of attendance for which the student was charged. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered fully earned and the student will receive no refund. For the purpose of determining the amount of the refund, the student’s withdrawal or termination shall be deemed the last day of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus non-refundable fees, divided by the number of days in the program), multiplied by the number of days schedule to attend prior to withdrawal. The refund will be less the application fee ($95 or $10 for veterans) and an administrative withdrawal fee of $100, and less any deduction for return of institutional grants, equipment, general education books, or library materials not returned in good condition.

Withdrawal and Termination Policies
For the purposes of determining a refund under this section, the student will be considered withdrawn or terminated from Ex’pression when any of the following occur:

- makes written notification of withdrawal or the date of the student’s withdrawal, whichever is later
- fails to meet minimum satisfactory academic progress requirements
- violates the Student Standards of Conduct
- fails to maintain satisfactory attendance
- fails to meet financial obligations
- fails the same class three times
- fails the same non-college level fundamentals course twice
If the student has re-enrolled and was initially dismissed for failure of the same class three times, or was dismissed for failure of a non-college level fundamentals course twice, the student will be terminated if he or she does not pass the previously failed class upon the first time taking the course upon re-enrollment.

**Return of Federal Funds**

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys paid from federal student financial aid program funds. Refund amounts are allocated to financial sources in accordance with the U.S. Department of Education regulations. Regulations require refunds for students who receive Federal grants and/or loans and withdrew during their period of enrollment to be returned to the Federal Government.

All institutions participating in the Federal Student Aid (FSA) Title IV Programs are required to use a statutory schedule to determine the amount of FSA Program funds a student has earned when he or she ceases attendance based on the period the student was in attendance.

The Higher Education Amendments of 1998 in general, require that if a recipient of FSA Program assistance withdraws from a school during a payment period or a period of enrollment in which the recipient began attendance, the school must calculate the amount of FSA Program assistance the student did not earn and those funds must be returned. Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine how much FSA Program funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the FSA Program funds.

The date of determination (DoD) for withdrawal from the FSA program is defined as follows:

DoD withdrawal/cancellation: the date that the student makes written notification of withdrawal or cancellation to the institution.

DoD termination: the date the institution terminated the student’s enrollment or if the student has not attended for 14 consecutive days the DoD is the 14th day of absence.

The percentage of the payment period or period of enrollment completed is determined by:

The percentage of the payment period or period of enrollment completed is the total number of calendar days* in the payment period or period of enrollment for which the assistance is awarded divided into the number of calendar days* completed in that period as of the day the student withdrew.

*Scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in a payment period or period of enrollment (denominator) and the number of
calendar days completed in that period (numerator). The day the student withdrew is counted as a completed day.

**Return of Unearned FSA Program Funds**
The school must return the lesser of:
- The amount of FSA Program funds that the student does not earn; or
- The amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that was not earned.

Returns to Title IV will be within 45 days from the date of determination.

The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate:
- Any FSA loan funds in accordance with the terms of the loan; and
- The remaining unearned SFA Program grant (not to exceed 50% of the grant) as an overpayment of the grant.

**Academic Program Information**

Information on our academic programs can be found on our website at [www.expression.edu](http://www.expression.edu) or in our catalog, which can be obtained from an admissions representative.

**Transfer of Credit and Credit Policies and Procedures**

**Transfer of Credit Policy**
Credit for courses taken at an accredited postsecondary institution may be accepted at Ex’pression if the following conditions are met:

Official transcript(s) must be submitted to Ex’pression prior to matriculation. Students are encouraged to submit course descriptions with transcripts.

All credits submitted for transfer to Ex’pression must have been completed prior to matriculation. There is no accommodation for concurrent enrollment.

Those students entering the school with an academic bachelor’s degree or higher will be granted a blanket transfer of 30 General Education credits; however, in order to be considered for a blanket transfer, their transcript must demonstrate that they have earned a C (2.0) or
higher in a college-level course in each of the subject areas of Composition/English, Math, Science, and Social Sciences. Credit for any other courses may be granted on a course-by-course basis as determined by the Office of the Registrar and the Program Director of the intended program of enrollment.

International students entering with a degree that has been verified as equivalent to a U.S. bachelors who have had a course by course evaluation of their transcript conducted by a recognized Educational Credential Evaluator will be granted a blanket transfer of 30 General Education credit; however in order to be considered for a blanket transfer, their transcript must demonstrate that they have earned a C (2.0) or higher in a college-level course in each of the subject areas of Composition/English, Math, Science, and Social Sciences. Credit for any other courses may be granted on a course-by-course basis as determined by the Office of the Registrar and the Program Director of the intended program of enrollment.

Credit for non-General Education courses may be granted on a course-by-course basis based on a transfer request made by the student prior to matriculation. Acceptance of credits is subject to approval by the Office of the Registrar and the Program Director of the intended program. Portfolio submissions may be required for transfer of visual program classes.

Students with degrees from international colleges and universities must submit a translation, performed by a recognized translation service, of the transcript or transcripts for transfer credit evaluation. Translation of transcripts must be received prior to matriculation.

Students who have earned credits at a postsecondary institution, but did not complete an academic bachelor’s degree, may request transfer credit by submitting an official transcript. Credit may be granted on a course-by-course basis if:

- Credits were completed and transfer review requested prior to matriculation.
- Grades earned are C (2.0) or higher.
- General Education courses were taken in the Composition/English, Math, Science and Social Sciences.
- Students with a record of Dante’s (DSST) or CLEP exams taken within 10 years of the date of matriculation may request entering credit if test scores are as follows:
  - Dantes/DSST: 400 or higher. For older Dantes exams: a minimum of a Dantes published C grade equivalency, which is between 45 and 49 depending on the test.
  - CLEP: 50 or higher

Students with record of Advanced Placement exams may request entering credit if the AP scores are 3 or higher. AP test scores must be reflected on the high school transcript or on official test
score responses. Completion of AP classes on a high school transcript does not qualify for transfer credit.

When evaluating transcripts all quarter credits will be converted to semester credits using the following conversion rate: quarter credits achieved \( \times 0.66 = \) semester credits

**The Process for Evaluation of Transfer Credit**
Transfer credit must meet the expectations of the faculty, Program Director, Dean of Academic Affairs, and Office of the Registrar and must be appropriate to the degree sought. Academic credit earned within 10 years prior to admission will be reviewed as to applicability to the present course of study. Ex’pression College reserves the right to require examinations or other proof of competence regardless of transfer credits listed on the student’s records. It is not the policy of Ex’pression College to impose redundant programs or requirements on any students. All transfer credits must be reviewed prior to the student’s matriculation. Credits will not be accepted after the student has matriculated at Ex’pression.

**The Process of Establishing Equivalency of Transfer Credit**
Transfer credit is accepted from accredited postsecondary institutions authorized by appropriate legal authorities (the U.S. Department of Education or the Ministry of Education of the respective country for international requests).

Corporate or specialized training programs not recognized by the U.S. Department of Education are not eligible for transfer credit. Not all prior credit is applicable to degrees earned at Ex’pression. Transfer credit must support the degree program. A designee of the Education Department will evaluate all transcripts for credit to determine transfer credit acceptable to Ex’pression as meeting partial requirements for the degree.

**Administrative Position Responsible for Transfer Evaluation**
The Office of the Registrar is ultimately responsible for the transfer evaluation, although individual evaluations may be delegated to faculty members or academic staff.

**State Approval and Accreditation**

**State Approval**
Ex’pression College for Digital Arts approval to operate in the State of California is based on provisions of the California Private Postsecondary Education Act (CPPEA) of 2009, which is effective January 1, 2010. Ex’pression College, under section 94802 (a) of CPPEA, will by operation of law, be approved until December 31, 2013. The Act is administered by the Bureau for Private Postsecondary Education, under the Department of Consumer Affairs.
Accreditation

Ex'pression College for Digital Arts is accredited by the Accrediting Commission of Career Schools and Colleges, ACCSC (formerly known as the Accrediting Commission of Career Schools and Colleges). The Accrediting Commission of Career Schools and Colleges is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The ACCSC can be reached at:

2101 Wilson Blvd., Suite 302, Arlington, VA 22201
Phone: (703) 247.4212 Fax (703) 247-4533
www.accsc.org

Copyright Infringement and Sanctions

In commitment to academic integrity and to abiding by legal requirements, Ex’pression will adhere to the provisions of the United States copyright law (Title 17, United States Code). Members of the academic community should familiarize themselves with this law and must comply with the requirements. All members of the community will respect the proprietary rights of owners of copyrights and refrain from actions that infringe upon those rights. Copyright Individuals who willfully disregard copyright law place themselves at risk of civil and criminal legal action. Ex’pression will strictly enforce copyright laws of the United States. Please do not copy software from computers in labs or allow any person to copy software from you.

Copyright is a form of legal protection provided by U.S. law for authors of original works, including literary, dramatic, musical, artistic, and other intellectual products. Both published and unpublished works are protected by copyright.

- Copyright protection includes the following categories:
  - Literary works
  - Musical works, including any accompanying words
  - Dramatic works, including any accompanying music
  - Pantomimes and choreographic works
  - Pictorial, graphic, and sculptural works
  - Motion pictures and other audiovisual works
  - Sound recordings
  - Architectural works
Peer-to-Peer File Sharing

Peer-to-Peer file sharing applications allow a computer to connect to a peer-to-peer network and make it possible to download and share files with other users on the network. To avoid potential lawsuits due to copyright infringement, Ex’pression strongly urges students to avoid the use of file sharing applications.

Violation of the College Copyright Standards of Conduct

Copyright infringement is considered a violation of the Student Standards of Conduct anyone found to have violated copyright law may be placed on conduct probation and may be subject to disciplinary action up to and including suspension or dismissal from the institution.

Civil and Criminal Liabilities of Copyright Infringement

It is illegal to violate the rights provided to the copyright owner by copyright law. While there are exceptions to the rights provided under copyright law, such as the "fair use" doctrine, the unauthorized use of copyrighted material can have serious consequences including civil and criminal liabilities.

Civil Liability: Persons found to have infringed may be held liable for substantial damages as well as attorney fees. The law entitles a plaintiff to seek statutory damages of up to $150,000 for each act of willful infringement.

Criminal Liabilities: Under the No Electronic Theft Act, depending on the number and value of products exchanged, penalties for first offenses can hold a maximum sentence of three years imprisonment and a fine of $250,000.

Vaccinations

Ex’pression does not require proof of vaccination as a condition of enrollment.

Completion/Graduation, Transfer-out, and Retention Rates as Calculated for IPEDS

Ex’pression tracks completion/graduation rates for various entities; the information below is data that is reported to the Integrated Postsecondary Education Data System (IPEDS). To view additional information reported to IPEDS go to:

http://nces.ed.gov/COLLEGENAVIGATOR/?q=ex-pression&s=all&id=447458
The retention rate for first-time bachelor degree-seeking students who began the program in 2008 and continued studies in the next academic year is 46%.

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate.

Of those students that began the program in 2003-2004:

- Percentage of females graduated 78%
- Percentage of males graduated 79%
- Percentage of Black or African American persons graduated 50%
- Percentage of Hispanic/Latino persons graduated 100%
- Percentage of White persons graduated 68%
- Percentage of persons with Two or more races graduated 100%
- Percentage of persons of Undisclosed Race/Ethnicity graduated 82%

The overall Graduation and Transfer-Out Rate for Full-time, First-Time students who began their studies in 2003-2004 and who graduated or transferred out within 150% of "Normal Time" to complete for their Program is 75%.

**Graduate Employment Information**

Please see Appendix A for the school’s performance fact sheet.

**Graduate and Professional Education in Which our Graduates Enroll**

Ex’pression does not have information on the types of graduate and professional programs in which graduates of our college enroll.

**Authorizing the disclosure of your academic record**

During the enrollment process all students are asked to sign a document certifying that they have read and understand Ex'pression's Family Educational Rights and Privacy Act (FERPA) policy as written below. You are also given the option to authorize the disclosure of your educational
record (other than those authorized by the FERPA exceptions) to any person of your choosing. You are not required to disclose your educational record to anyone.

Anytime during your enrollment at Ex’pression you can make updates to your authorizations. You may remove any person that you previously authorized to have access to your educational record and you may authorize additional persons to have access to your educational record.

If at any time you would like to update your FERPA authorizations contact the Office of the Registrar, in writing, of your request.

**Family Educational Rights and Privacy Act Policy**

FERPA gives students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day that Ex’pression receives a request for access.

   A student should submit to the Office of the Registrar, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The Ex’pression official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Ex’pression official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

   A student who wishes to ask Ex’pression to amend a record should write to the Ex’pression official responsible for the record, clearly identifying the part of the record the student wants changed and specifying why it should be changed.

   If Ex’pression decides not to amend the record as requested, Ex’pression will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he/she is notified of the right to a hearing.
3. The right to provide written consent before Ex’pression discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

As a general rule Ex’pression will not release education records to a third party without the written consent of the student. Ex’pression may disclose education records without a student’s prior written consent only under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Ex’pression in an administrative, supervisory, academic or research, or support staff position (including security enforcement personnel); a person or company with whom Ex’pression has contracted as its agent to provide a service instead of using Ex’pression employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Ex’pression.

Upon request, the College also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Ex’pression to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

**Directory Information**

At its discretion, Ex’pression may release Directory Information which shall include:

- Name
- Major field of study
- Dates of attendance
- Classification (graduate, undergraduate, professional)
- Degrees and awards received and type
• Date of graduation
• Enrollment status

Students may have Directory Information withheld by notifying the Office of the Registrar in writing. Request for non-disclosure will be honored by the institution as a permanent request unless notified otherwise.

**Disclosure to Parents**

Under FERPA, Ex’pression College for Digital Arts may share information with parents without the student’s consent if the student is a dependent for income tax purposes, if a health or safety emergency involves their son or daughter, or if the student is under 21 and has violated any law or College policy concerning the use or possession of alcohol or a controlled substance.

**Campus Security Information**

Ex'pression publishes a Campus Crime and Security Report annually. A full copy of the report can be found on our website [http://www.expression.edu/about_us/consumer_information/](http://www.expression.edu/about_us/consumer_information/) or a paper copy can be requested at anytime from the Manager of Compliance and Regulatory Affairs.

The statistics listed below are in accordance with definitions used in the Uniform Crime Reporting System of the Department of Justice, FBI, as modified by the Hate Crime Statistics Act. The data includes all crimes that were reported to campus security or local authorities. This report includes only crimes that were reported and are required to be included in the Campus Crime and Security Report. Ex'pression strongly encourages members of the campus community to report all crimes to campus security and/or local law enforcement.

<table>
<thead>
<tr>
<th>Criminal Offenses</th>
<th>Year</th>
<th>On Campus</th>
<th>Public Property[1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Negligent manslaughter</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sex Offenses - Forcible</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sex Offenses – Non-forcible</td>
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<td>0</td>
<td>0</td>
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<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
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<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Robbery</td>
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<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
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<td>Aggravated assault</td>
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<td>0</td>
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<tr>
<td></td>
<td>2009</td>
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<td>Burglary – Unlawful Entry – No Force</td>
<td>2007</td>
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<td></td>
<td>2008</td>
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<td>Motor Vehicle Theft</td>
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<td>2009</td>
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<td>Arson</td>
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<tr>
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</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

[1] Statistics for Public Property refer to public property immediately adjacent to the College.
<table>
<thead>
<tr>
<th>Arrests</th>
<th>Year</th>
<th>On Campus</th>
<th>Public Property[1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illegal Weapons possession</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug law violations</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Disciplinary Action</th>
<th>Year</th>
<th>On Campus</th>
<th>Public Property[1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illegal Weapons possession</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug law violations</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>2007</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Hate Crimes**

No hate crimes were reported on campus or on public property immediately adjacent to campus for the years 2007 through 2009.

[1] Statistics for Public Property refer to public property immediately adjacent to the College.
Ex’pression College for Digital Arts School Performance Fact Sheet Calendar Year 2009

The California Private Postsecondary Education Act (CPPEA) of 2009, which is effective January 1, 2010, requires under section 94910 that a school provide information for each program offered in regard to completion rates, placement rates, licensure exam passage rates, and salary/wage information. The following information is data compiled from January 1, 2009 through December 31, 2009.

Completion Statistics

<table>
<thead>
<tr>
<th>Program</th>
<th>Expected Grads</th>
<th>Those that graduated within 100% of expected timeframe</th>
<th>Those that graduated within 150% of expected timeframe</th>
<th>100% Completion Rate</th>
<th>150% Completion Rate</th>
<th>Total Grads</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animation &amp; Visual Effects</td>
<td>86</td>
<td>55</td>
<td>64</td>
<td>64%</td>
<td>74%</td>
<td>64</td>
</tr>
<tr>
<td>Game Art &amp; Design</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Motion Graphic Design</td>
<td>41</td>
<td>20</td>
<td>29</td>
<td>49%</td>
<td>71%</td>
<td>29</td>
</tr>
<tr>
<td>Sound Arts</td>
<td>193</td>
<td>66</td>
<td>83</td>
<td>34%</td>
<td>43%</td>
<td>83</td>
</tr>
<tr>
<td>TOTAL</td>
<td>323</td>
<td>141</td>
<td>176</td>
<td>44%</td>
<td>54%</td>
<td>176</td>
</tr>
</tbody>
</table>

Initials: ______ Date: _______ I have read and understand the above completion rates, which are calculated pursuant to state law.

Placement Statistics

<table>
<thead>
<tr>
<th>Program</th>
<th>Those that graduated within 100% of expected timeframe</th>
<th>Total Graduates Waived</th>
<th>Total Eligible for Employment</th>
<th>Total Employed within 6 months</th>
<th>% Employed within 6 months</th>
<th>Annual Wages ($5,000 Increments)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animation &amp; Visual Effects</td>
<td>55</td>
<td>2</td>
<td>53</td>
<td>26</td>
<td>49%</td>
<td>Not available for publication until data collection occurs as required by CPPEA.</td>
</tr>
<tr>
<td>Game Art &amp; Design</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Motion Graphic Design</td>
<td>20</td>
<td>0</td>
<td>20</td>
<td>15</td>
<td>75%</td>
<td>0%</td>
</tr>
<tr>
<td>Sound Arts</td>
<td>66</td>
<td>1</td>
<td>65</td>
<td>33</td>
<td>51%</td>
<td>0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>141</td>
<td>3</td>
<td>138</td>
<td>74</td>
<td>54%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Initials: ______ Date: _______ I have read and understand the above placement rates, which are calculated pursuant to state law. I have read and understand that the above annual wages are not available for publication until data collection occurs as required by the CPPEA.

Employment Development Department Wage Information

The below wage information is provided by the California Employment Development Department’s Occupational Employment Statistics (www.labormarketinfo.edd.ca.gov) and indicate wages for those employed within California [retrieved 08.11.10].

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Hourly Low (25th percentile)</th>
<th>Median Hourly Wage</th>
<th>Hourly High (75th percentile)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multi-media Artists and Animators, Occupational Code: 27-1014</td>
<td>$25.94</td>
<td>$34.16</td>
<td>$44.84</td>
</tr>
<tr>
<td>Graphic Designers, Occupational Code: 27-1024</td>
<td>$18.96</td>
<td>$24.92</td>
<td>$33.87</td>
</tr>
<tr>
<td>Audio and Video Equipment Technicians, Occupational Code: 27-4011</td>
<td>$14.50</td>
<td>$19.60</td>
<td>$28.45</td>
</tr>
<tr>
<td>Broadcast Technicians, Occupational Code: 27-4012</td>
<td>$11.31</td>
<td>$14.79</td>
<td>$22.93</td>
</tr>
<tr>
<td>Sound Engineering Technicians, Occupational Code: 27-4014</td>
<td>$18.74</td>
<td>$25.71</td>
<td>$39.92</td>
</tr>
</tbody>
</table>

The wages listed for the occupations above do not reflect earnings of self-employed, freelance or contracted employees. Ex’pression graduates who obtain employment after graduation typically start out in entry level positions. Employment, career advancement, and the success or satisfaction of an individual graduate are not guaranteed and are dependent upon abilities and the application of personal efforts, attitude, and prior relevant experience, as well as the economy and local job market. The salary and wage information provided by EDD are not necessarily indicative of what our graduates make upon initial employment.

Initials: ___________ Date: ___________ I have read and understand the above EDD salary and wage information.

To obtain a description of the manner in which the above statistics were gathered, or to obtain a list of employment positions determined to be within the field with regards to job placement of graduates, please ask your admissions representative. Wage and salary data was gathered using the California Employment Development Department (www.labormarketinfo.edd.ca.gov) Occupational Employment Statistics.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, 916.574.7720.

My signature below certifies that I have read and understand the information provided above, that this document was reviewed and discussed with a school official prior to signing the enrollment agreement, and that I have received a copy of this document.